Nationalism
Political Science 2338.10, Fall 2017
Tuesday & Thursday 2.20-3.35pm
(TOMP 307)

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Course Goals and Description
This is a class on the causes and the political effects of nationalism. The first half of the course is
designed to provide you with an understanding of the most prominent explanations of the
emergence of nationalism across the world, and the background knowledge and tools with which
to evaluate them. We will discuss the importance of conceptualization in understanding social
phenomena and confront terms such as: state, nation, nationalism, patriotism, minorities, identity,
evercity, religion, class, and race. In the second half of the course, we will focus on the effects of
nationalism on political identities, patterns of political violence as well as voting, and state
policies. We are going to cover cases from around the world. Students will learn how to formulate
research questions, develop arguments, and evaluate hypotheses.

Course Outline
August 29. Introduction
August 31. No class [2017 American Political Science Association annual meeting]
September 5. Definitions: Ethnicity, Race, Nation, and Nationalism
[Assignment #1 due: National Anthems Project]
I. Causes
September 7. Varieties of Nationalism
September 12. Primordialism/Ethnic Hatreds
[Assignment #1 due: National Anthems Project]
September 14. Empirics
September 19. Industrialization, Urbanization, and Social Mobilization
September 21. Empirics
September 26. Socialization: Family, Schooling, Army
September 28. Empirics
October 3. Events, Practices, and Demonstration Effects
October 5. Empirics
[Assignment #2 due: Personal stories]
October 10. Fall Break (no classes)
October 12. Elites and the Politics of People-Building
October 17. Empirics
October 19. Cascades and Identity Change
October 24. Empirics
October 26. International Involvement and the Politicization of Differences
October 31. Review Session
November 2. Midterm Exam
November 7. Movie
II. Effects
November 9. Nationalism as an Explanatory Variable
November 14. The Homogenizing Imperative and the Politics of Nation-Building
November 16. Empirics
November 21. Nationalism and Political Violence
November 28. Empirics
November 30. Nationalism and Political Mobilization/Voting
December 5. Nationalism and Self Determination Movements
December 7. Multiculturalism, Immigration, Nationalism
December 12. State- and Nation-Building in the 21st Century

Take-Home Final exam: December 15

Films
During the semester, I will be screening films related to the material covered in class. Attendance is not mandatory. However, watching the movies is highly recommended and will help you comprehend the class material.

Texts
There are 3 required books, available for purchase at the GW Bookstore or online.

Required:

Recommended:
Aktürk, Şener. 2012. Regimes of Ethnicity and Nationhood in Germany, Russia, and Turkey. New York: Cambridge University Press.
Blackboard:
This course will use Blackboard for announcements and readings (see “Electronic Reserves”). I strongly encourage you to ensure you have access to Blackboard as soon as possible.

Course Requirements:

Midterm Exam: In-class midterm exam (November 2).
2 Short assignments
Final Exam/Paper: Take-Home Final exam (December 15)

Average minimum amount of independent, out-of-class, learning expected per week:
Over 14 weeks, students will spend 2.5 hours per week in lecture (35 hours for the semester). Homework, assignments, and other out-of-class work is estimated to take up, on average, 5 hours per week (70 hours for the semester). The course includes a take-home final exam for which approximately 10 hours of work is assumed.

Learning Outcomes:
As a result of completing this course, students will be able to:
1. Understand the origins of national identities.
2. Understand events caused by nationalist ideas.
3. Critically assess writings on nationalism and be alert to propaganda.
4. Compose a publishable article/opinion piece on the topic.

Class Policies
The following policies are important. Read them carefully.

Attendance
Please come to class on time. Feel free to bring a cup of coffee/tea or water, but please don’t bring food. Cell phones must be turned off. Laptops are not allowed. Instead of attendance I will give occasional pop quizzes with difficult questions such as "what is your name?" or "what day of the week is it today?"

Grading
There are four components to your grade:

- **Class Participation:** 10% - Students will have to read 1-2 texts per class. They are academic articles or chapters. They aim to introduce the issues and debates for each class and they are the beginning and not the end of the discussion. Active participation in the class is strongly encouraged. You are encouraged to bring with you news stories that are relevant to our class.

- **In class midterm:** 30% - The midterm will consist of three parts. The first part will include 10 multiple-choice questions (30/100). In the second part you will be asked to choose 3 out of 9 IDs and write on them (30/100). The third part will require you to write an essay on 1 out of 3 questions (40/100). Please do not bring with you any notes or reading materials. (November 2).

- **2 Short assignments:** 30% of your grade – Students will have to write two short assignments on themes covered in class.

- **Take home Final Exam:** 30% - You will write a Policy Note to a leader or an opinion piece. You will be given two questions/topics and you will be expected to write on one of them (Due on December 15).
Participation                          (10%)
Midterm (November 2)                (30%)
2 Short assignments                 (30%)
Take-Home Final Exam (December 15)  (30%)

If you would like me to re-grade your midterm or the final paper, you must submit a written request, explaining why you believe you did not receive the proper grade. I reserve the right to raise or lower your grade. There will not be opportunities to do extra-credit work to improve your grade.

**Late Work**
Late assignments will lose one third of a full grade (e.g., from an A to a A-, to B+ etc.) for each day after the deadline. There are only two exceptions to the late-assignment policy: illness or family emergency. If either of these circumstances applies, you must provide written documentation (such as a doctor’s note if you are ill), and you must communicate with me before the assignment is due (i.e., emailing me on the morning the assignment is due and saying you are sick is not acceptable for avoiding a penalty). We are willing to accommodate documented requests, but you must communicate with me before the assignment is due.

**Participation**
You are expected to come prepared. All lectures will involve discussion, and participation will account for 10% of your grade.

**Make-up exams**
Make-up exams are allowed only if you have consulted with me in advance.

**University policy on observance of religious holidays**
In accordance with University policy, you should notify me during the first week of the semester of your intention to be absent from class on a day(s) of religious observance. If an assignment falls on a day you will be observing a religious holiday, we will work together to find an alternative time to complete the assignment. Please communicate with me about holidays in advance of the original due date. I do not intend to observe any religious holidays. For details and policy, see: students.gwu.edu/accommodations-religious-holidays.

**Academic integrity code**
Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. For details and complete code, see: studentconduct.gwu.edu/code-academic-integrity

**Support for Students outside the classroom**

**Disability Support Services (DSS)**
Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Rome Hall, Suite 102, to establish eligibility and to coordinate reasonable accommodations. For additional information see: disabilitiesupport.gwu.edu/
Mental Health Services 202-994-5300
The University's Mental Health Services offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include: crisis and emergency mental health consultations confidential assessment, counseling services (individual and small group), and referrals. For additional information see: counselingcenter.gwu.edu

Security
To Report an Emergency or Suspicious Activity call the GW Police Department at 202-994-6111 (Foggy Bottom) or 202-242-6111 (Mount Vernon). If the line is unavailable, dial 911.

Your first reaction in an emergency should be to stay where you are. Evacuate only if you hear the fire alarm or someone instructs you to evacuate. If you are outdoors during an incident, proceed into the closest GW building unless you are told to do otherwise. No matter where you are on campus, the basic steps of “sheltering in place” are:

Shelter-in-place in an interior room, above ground level, and with the fewest windows. If there is a large group of people inside a particular building, several rooms may be necessary. Shut and lock all windows (locking will form a tighter seal), close exterior doors, and stay away from glass doors and windows. Turn off air conditioners, heaters, and fans. Close vents to ventilation systems as you are able (Facilities staff will turn off ventilation systems as quickly as possible). Make a list of the people with you and call the list in to GWPD (see numbers above) so they know where you are.

Visit GW Campus Advisories http://CampusAdvisories.gwu.edu or call the GW Information Line at 202-994-5050 for incident updates. If possible, turn on a radio or television and listen for further instructions. If your email address or mobile device is registered with Alert DC, check for alert notifications. Make yourself comfortable and look after one other. You will get word as soon as it is safe to come out.

Evacuation
We will always evacuate if the fire alarm sounds or if the building we are in becomes unsafe. In the event of an evacuation, please quickly gather your personal belongings (purse, keys, cell phone, GWorld card, etc.) and proceed to the nearest exit. Do not use the elevator.

Alert DC
Alert DC provides free notification by email or text message during an emergency. Visit GW Campus Advisories for a link and instructions on how to sign up for alerts pertaining to GW. If you receive an Alert DC notification during class, please share the information immediately.

GW Alert
GW Alert provides popup notification to desktop and laptop computers during an emergency. You are encouraged to download this application to your personal computer. Visit GW Campus Advisories to learn how. Additional Information about emergency preparedness at GW can be found on GW Campus Advisories http://CampusAdvisories.gwu.edu
**Course Schedule:**

**August 29. Introduction**


**Recommended:**


**August 31. No class [2017 American Political Science Association annual meeting]**

**September 5. Definitions: Ethnicity, Race, Nation, and Nationalism**


Gellner, pp. 1-7.

Hechter, pp. 5-17.

**September 7. Varieties of Nationalism**


Hechter, pp. 35-93.

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Suggested Films: Braveheart, The French Revolution, Exodus

**I. Causes**

**September 12. Primordialism/Ethnic Hatreds**


Assignment #1 due: National Anthems Project

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Suggested Film: 15 Février 1839 [15 February 1839]

**September 14. Empirics**


**September 19. Industrialization, Urbanization, and Social Mobilization**


Suggested Films: Ziemia Obiecana [The Promised Land], Colonel Redl

September 21. Empirics


Recommended:

September 26. Socialization: Family, Schooling, Army


Suggested Films: The Wind that Shakes the Barley, Barry Lyndon

September 28. Empirics

Darden, Chapter 3


October 3. Events, practices, and demonstration effects


Recommended:


Assignment#2 due: Personal stories

Suggested Films: The Battle of Algiers, The Patriot

October 5. Empirics


Recommended:

October 10. Fall Break (no classes)
October 12. **Elites and the Politics of People-Building**


**Recommended:**

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**Suggested Films: Malcolm X, Lumumba, Gandi, Paths of Glory**

October 17. **Empirics**

*Malcolm X* on Black Nationalism
Mylonas, Chapter 6.

October 19. **Cascades and Identity Change**


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**Suggested Film: Lawrence of Arabia**

October 24. **Empirics**

Laitin, 2007, pp. 61-80

October 26. **International Involvement and the Politicization of Differences**

Mylonas, Chapter 1.

**Recommended:**
Jenne, Chapter 2

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**Suggested Film: Otac na sluzbenom putu [When Father was Away on Business]**

October 31. **Review Session**

November 2. **Midterm Exam**

November 7. **Movie**
II. Effects

November 9. Nationalism as an explanatory variable


Suggested Film: Dances with Wolves

November 14. The Homogenizing Imperative and the Politics of Nation-Building

Mylonas, Chapter 2

Suggested Films: Sometimes in April, Hotel Rwanda

November 16. Empirics


Recommended:
Mylonas, Chapter 7

November 21. Nationalism and Political Violence


Recommended:

November 28. Empirics


Recommended:

Suggested Film: Lepa sela lepo gore [Pretty Village, Pretty Flame]

November 30. Nationalism and Political Mobilization/Voting

Recommended:

Suggested Film: Bloody Sunday, Ararat, Exodus, One Day in September

December 5. Nationalism and Self Determination Movements


Recommended:

December 7. Multiculturalism, Immigration, Nationalism

Laitin 2007, Chapters 4 and 5.

Recommended:
Will Kymlicka, Multiculturalism: Success, Failure, and the Future
Mylonas, Chapter 9

Suggested Films: Attilas ’74, Les Ordres [Orderers], Octobre [October]

December 12. State- and Nation-Building in the 21st Century


Take-Home Final exam: December 15.