SUMMARY
This seminar is about the politics of immigration, integration, and identity in Western Europe. The class will examine waves of migration to Western Europe since World War Two that have transformed these polities and societies; immigration, citizenship and integration policies; and the political reverberations of growing societal diversity, including the rise of the populist right, controversies over the accommodation of Muslim religious practices, and violence. You will also be conducting independent research on a topic of your choosing about the politics of immigration or immigration-related policies in Europe.

LEARNING OUTCOMES
In this class, you will
- explore fundamental concepts in the field of immigration;
- analyze contemporary political debates in Europe over immigration and integration;
- improve your ability to read critically;
- develop independent research capabilities;
- learn how to write in the discipline of political science.

READING

Required texts
The following texts are required. They also are available on reserve and the Messina book is available as an e-book through Gelman. Please note that we will not be reading all of these books in their entirety, so you may not wish to purchase them.

- Anthony Messina, Logics & Politics of Post-WWII Migration to Western Europe (Cambridge 2007). NOTE: This is available as an e-book through Gelman library.
- Anna Korteweg and Gokce Yurdakul, Headscarf Debates (Stanford 2014).

Blackboard
The other required readings (marked with *) are available as pdf files through e-reserves on Blackboard – you can either read them on-line or print them. To access Blackboard, you must have a Colonial e-mail account and be registered for this course. To log in, go to http://blackboard.gwu.edu and type in your NetID and email password. If you have problems or questions, try going to http://helpdesk.gwu.edu. Please try to access Blackboard as soon as possible, to make sure that you are in the system and that you understand its various features.

CLASS REQUIREMENTS

Seminar participation
Informed and active participation is essential to the seminar. You must do the reading before class and come prepared and ready to talk. Your participation grade will consist of attendance and the quantity and quality of your participation.

**Writing assignments**

1. **Two short papers.** You will write two short papers (6-8 pages each) that respond to questions that arise out of the reading for our weekly sessions. These will be take-home assignments and you will have several days to complete them. More information about these papers will be provided on Blackboard. The first assignment will be distributed on **February 26** and due on **March 1 by 10 p.m.** The second will be distributed on **April 9** and due **April 12 at 10 p.m.**

2. **Research paper.** You will write a 20-to-25-page research paper on a topic of your choosing. We will be discussing how to write a research paper throughout the class, and you will be turning in pieces of the paper throughout the semester. At the end of the semester, we will hold a peer review session dedicated to providing feedback on the structure of the paper and quality of the writing. You will then be able to revise the paper before you submit a final version.

There is a good deal of information on Blackboard about how to write a research paper, under the tab “Writing Resources.” There also are many links and sources under the tab “Research Resources” that may help you think about research ideas. I will be continually updating these tabs over the semester.

**Research paper components**

(1) Initial statement of paper topic ideas: a 1-2 page statement of initial ideas for a research paper that you will present to the class on Feb. 12.

(2) Paper topic memo: this memo of no more than three doubled-spaced pages should address the following questions:

- What is the question you will answer? What case or cases will you examine?
- What are the potential hypotheses or explanations?
- What potential sources or evidence will you use? Include a brief bibliography.

(3) Literature review: a review of the existing scholarly literature on the topic. The literature review will be a section in your final paper.

(4) Findings: the main findings of your research.

(5) Peer review: On **April 23** we will hold a peer review session. You will be responsible for reviewing several of the papers of your peers, and will also receive feedback on your paper.

Each component will be graded and I will provide you with detailed feedback. You may rewrite and resubmit any of the first three components after receiving my feedback. The due dates for the paper components are as follows:

- Thursday Feb. 12: 1-2 paragraph statement of initial paper ideas
  - Send this to me by email, February 10, 10 p.m.
- Friday February 20: Paper topic memo.
- Friday March 20: Literature review.
- Friday April 3: Findings.
- Thursday April 23: peer review.
Friday May 8: Final paper due by 5 p.m.

** Please submit all papers to me by email as a pdf file. **

**GRADING**

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Short papers</td>
<td>30%</td>
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<tr>
<td>Class participation</td>
<td>20%</td>
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<tr>
<td>Research paper components</td>
<td>25%</td>
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<tr>
<td>Paper ideas</td>
<td>2.5%</td>
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<tr>
<td>Topic memo</td>
<td>5%</td>
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<tr>
<td>Literature review</td>
<td>5%</td>
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<tr>
<td>Findings</td>
<td>5%</td>
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<tr>
<td>Peer review</td>
<td>2.5%</td>
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<tr>
<td>Draft of your paper</td>
<td>5%</td>
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<tr>
<td>Final Research paper</td>
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**ACADEMIC INTEGRITY**

I personally support the GW Code of Academic Integrity. It states: “Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” For the remainder of the code, see: [http://www.gwu.edu/~ntegrity/code.html](http://www.gwu.edu/~ntegrity/code.html)

**Plagiarism is a serious offense.** Students who plagiarize will receive an F on the assignment and be referred to the Academic Integrity Council. We will discuss the problem of plagiarism in class. If you are uncertain about what plagiarism is, you can consult a number of websites available on blackboard.

**SUPPORT FOR STUDENTS OUTSIDE THE CLASSROOM**

**DISABILITY SUPPORT SERVICES (DSS)**

Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office to establish eligibility and to coordinate reasonable accommodations. For additional information please refer to: [http://gwired.gwu.edu/dss/](http://gwired.gwu.edu/dss/). Please speak with me in the first week of class to discuss what kinds of accommodations can be made for you.

**OTHER CLASS POLICIES**

**University Policy on Religious Holidays:**

Students should notify me during the first week of the semester of their intention to be absent from class on their day(s) of religious observance.

**Absences from class:**

Everyone gets one “no-questions-asked” absence from class. Otherwise, you will need to justify any further absences with sufficient documentation. Unexcused absences will count against your participation grade.

**CLASS SCHEDULE AND READINGS**

**January 15: Introduction and overview of the class**
**Immigration Policy**

**January 22: Overview of Immigration and Immigration Policy since 1945**

* Research paper: the logic of inquiry in political science.


**January 29: Explaining Immigration Policies**

* Research Paper: how to find a good research question.


**February 5: Who’s Allowed In? Debates over Immigrant Admissions.**

* Research paper: how to cite scholarly research and avoid plagiarism.


Baglione, *How to Write a Research Paper*, chp. 3, pp. 31-7 only.

**Citizenship and Integration**

**February 12: Citizenship.**

* Research paper: bring your preliminary research ideas to class for us to discuss. Email this 1-2 page document to me on February 10 by 10 p.m.

February 19: Integration policy – the Rise of Monoculturalism?
Research paper: Finding the scholarly debate and writing the literature review.


*** Paper topic memo due Friday Feb. 20 ***

February 26: Political Consequences of Immigration
Research Paper: Discussion of your memos.

Messina, Logics & Politics of Post-WWII Migration to Western Europe, chp. 3, 7
* Folder of articles on blackboard about populist right-wing parties.

*** Short paper assignment distributed Thursday Feb. 26, due Sunday March 1, by 10 p.m. ***

March 5: Library session with David Ettinger, Gelman Library Room 300.

March 12: SPRING BREAK

The Religious Question: Islam in Europe

March 19: Muslims in Contemporary Europe
Research paper: How to find your findings.

* Nancy Foner and Richard Alba “Immigrant Religion in the U.S. and Western Europe: Bridge or Barrier to Inclusion?” International Migration Review 42, 2 (Summer 2008): 360-92.
* Cas Mudde, “Muslim Fundamentalism in Europe: So What?”
Baglione, How to Write a Research Paper, chps. 5, 8.

*** Literature review due Friday March 20 ***

March 26: Freedom of Speech or Islamophobia?
Research paper: discussion of your literature reviews.

* Runnymede Trust report, pp. 4-12.
* File folder of articles about the attack on Charlie Hebdo.

April 2: Controversies over the Headscarf.

Korteweg and Yurdakul, The Headscarf Debates, chps. 1, 2, 4, 5 (pp. 1-56, 97-174).

*** Findings due Friday April 3 ***

April 9: Ghettoization and violence
Research paper: Selling your ideas with the introduction, conclusion, and title.

Baglione, Writing a Research Paper, chp. 9.

*** Short paper assignment distributed Thursday April 9, due Sunday April 12, by 10 p.m. ***

April 16: Meeting with Professor about your paper

April 23: Peer review session

May 8: Final paper due at 5 p.m.