Dr. Wiley’s Weekly Brief
The GW Political Science Department Undergraduate Newsletter

In this newsletter:
- New internships & job opportunities
- Upcoming events
- Publication Opportunities

Follow Us On Facebook! [http://www.facebook.com/GWPoliticalScience](http://www.facebook.com/GWPoliticalScience)
Follow Us On Instagram! @GWU_PSC
Paid Opportunities

NEW POSTING!!
PIRG stands for the Public Interest Research Group. We take on issues where the public needs a champion—someone to stand up to powerful interests when they push the other way. We know that smart policy solutions and real change won’t just happen. You need to organize, advocate and fight for them.

Fellows
Our fellows don’t just sit behind a desk. You’ll be out in the real world—recruiting new groups to join a coalition, speaking in a church basement or town hall to win a new endorsement, organizing a news event or rally, meeting with an editorial board, or doing whatever else it takes to urge our public officials to do the right thing. This is a two-year program, expressly designed to prepare future leaders within PIRG. We look for smarts, leadership experience, top-notch written and verbal skills, and an eagerness to learn. We value experience organizing, including building campus groups.

Digital Campaigners
Our digital campaigners help us design and win campaigns on some of the most important issues affecting the public today. This position is an exciting way to organize and motivate people online. Our online campaigns reach tens of thousands of people and spread the word about making change. This is a position for professionals who are ready to turn online skills into political action. We’re looking for people with sharp writing skills, savvy strategic ability, and a talent for using social media.

To learn more and apply, visit jobs.uspirg.org.

U.S. PIRG is an equal opportunity employer and will not discriminate against any employee or applicant on the basis of race, color, national or ethnic origin, religion, age, sex, handicap, pregnancy, sexual orientation, gender identity or veteran status.

NEW POSTING!!
Wonder is hiring GW students to join our community of paid online researchers. Wonder is a personal research service for entrepreneurs and business professionals -- our clients post questions about various topics in economics, business, technology, market analysis and more, and members of Wonder's global research community are paid to conduct research online and share guidance and insights based on what they found.

The work itself is extremely flexible -- work on your own schedule, as often as you want, and pick only the questions that interest you most. It's also a phenomenal way to learn about new fields and build up a certified portfolio of high-level research and analysis work that you can point to later.

Wonder has 50 spots open right now to students from GW, so please direct anyone interested in learning more to askwonder.com/join or through GWork Job ID # 830816
NEW POSTING!!

*RESEARCH FELLOW, STANFORD LAW SCHOOL* *(Fixed term)* *multi-job posting*

Full-time, starting Spring/Summer 2016. Fellowships last for one year, with an option to renew for a second year by mutual agreement of the professor and the fellow.

*Description:*

Assist with the research of Professors John J. Donohue, Jacob Goldin, Daniel Ho, Daniel Kessler, and Alison Morantz at Stanford Law School. Designed for graduating seniors or recent college graduates, fellowships provide a unique opportunity for those considering graduate school, law school, and/or business school in the future.

Prior Research Fellows have matriculated to Ph.D. programs at Harvard, Stanford, Yale, and MIT, and law school at Harvard, Yale, Stanford, and Columbia. They have been drawn from a variety of undergraduate disciplines, including economics, political science, applied math, public policy, statistics, and computer science.

Successful applicants will be matched with a specific professor based on background and interests. As full-time Stanford University employees, fellows will receive a competitive salary and benefits package, including full medical and dental insurance access to campus athletic and academic facilities, paid vacation time, professional development funds, and the capacity to audit Stanford courses and attend on-campus lectures and seminars free of charge.

*Job responsibilities will vary by position, but involve all aspects of the research process including:*

- Conceptualization of suitable empirical methodologies and models
- Collecting, managing, and structuring quantitative datasets
- Statistical analyses of complex datasets and interpretation of results
- Communication with government officials, industry stakeholders, and research collaborators
- Report writing and manuscript preparation

*Job qualifications:*

- Bachelor's degree, preferably in the social sciences or another relevant field
- Outstanding academic credentials and intellectual creativity
- Eagerness to take initiative and solve intricate problems
- Excellent time-management skills and ability to work effectively with minimal supervision
- Experience in a quantitative discipline such as economics, political science, statistics, applied math or engineering
- Exceptional research and analytical writing skills
- Programming experience in Stata, SAS, R, Python or other languages is preferred, but not required
- Prior research experience and coursework in the empirical social sciences is preferred, but not required

*How to apply:*

There will be two rounds of application review. The deadline for the first round is *11:59PM PST on Sunday, November 22, 2015*. The deadline for the second round is *11:59PM PST on Sunday, January 31, 2016*. *Applications will be evaluated on a rolling basis and preference will be given to first-round applicants.* The position is visa sponsorship eligible (H1B) and applicants with OPT are also eligible for this position. Apply online at [http://law.stanford.edu/research-fellowship-2016/](http://law.stanford.edu/research-fellowship-2016/). Make sure to upload each of the following:

- Brief cover letter explaining your interest in the position
- Current resume
- Transcript (unofficial version acceptable)
- Short academic writing sample, preferably empirical or social science-related
- Contact information for at least two references, preferably able to speak to academic research skills

If you have any additional comments or questions, please see the FAQ on the website above.
NEW POSTING!!
Apply to be a Work for Progress Recruitment Intern today!
Send your resume and cover letter to megan@workforprogress.org

What do interns with Work for Progress do? Recruitment Team Interns build our organization by analyzing and refining our recruitment strategies, creating usable and organized records, identifying potential candidates, and developing your own organizing skills. If you want experience working with a non-profit, especially working to improve the number and quality of talented and skilled organizers, you should intern with the Work for Progress Recruitment Team. Ultimately, you’ll help us build the kind of public support it takes to win. I don’t need to tell you global warming is the most pressing environmental problem of our time. We know that in order to avert the worse impacts of global warming, we must dramatically reduce the carbon emissions that are created when we burn fossil fuels. Fortunately, this summer President Obama passed the Clean Power Plan, which is the strongest action taken to stop global warming by any president. The Clean Power Plan sets standards that cut carbon pollution from power plants, the nation’s largest contributors to global warming pollution. This historic step won’t be enough to fully solve the problem, but it’ll be an important start. Directors with the fund if you agree that this is a problem that needs to be solved, apply to be Work for Progress Interest intern by sending your resume and cover letter to megan@workforprogress.org. Please keep in mind that all intern applicants must commit to working for at least 8 weeks; internships are unpaid; and no future employment or preference for future employment will be guaranteed to successful applicants. As an intern, you’ll help Work for Progress educate and engage more students and citizens on this issue.

NEW POSTING!!
DC Teaching Fellows – Early Deadline November 9
How will you turn your background into a high-impact career in DC?

DC Teaching Fellows trains accomplished professionals and recent college graduates to become exceptional, certified teachers for the DC students who need them most. Residents become highly-effective teachers through intensive training and classroom-based coaching. It’s an honor and a tremendous responsibility, which is why we hold the highest standards of effectiveness of any teacher preparation program in America.

Do you have what it takes to join this elite group of educators? Learn more at: http://go.tntpteachingfellows.org/university – our next application deadline is Monday, November 9. Register to attend our upcoming October 28 webinar information session online.
**NEW POSTING!!**

We need about 100 students per year for this classified project. It is a really great opportunity to start their career. I would appreciate the blast! Please feel free to e-mail be back with any questions, or qualified referrals.

Can you keep a secret?

Do you want to make a difference in keeping our nation safe?

CSC is seeking to hire over 100 graduates and interns for software developer roles to work with classified information in our Nation’s Capital and surrounding areas (Virginia, Maryland).

Our Software Engineers:
- Work in agile development teams,
- Performs technical planning,
- System integration,
- Verification and validation,
- Supportability and effectiveness analyses across large and complex systems,
- ..... and get to work on projects in new technologies.

Our Software Development team is recognized as an industry leader in preparedness, sustainment, and modernization. Our work on defense programs is critical to our national security. Be part of a team that makes an impact every day!

What we are looking for!
- Bachelor’s Degree in Computer Science, Software Engineering, Computer Engineering, Information Systems, Electrical Engineering, Information Technology, or related field from an accredited institution and no more than 1 year of relevant work experience from the time of degree
- Familiar one or more - Java, C++, Python, Ruby on Rails
- Basic understanding of software development lifecycle and roles within each phase
- Hands on software development experience in an internship or school project capacity
- Basic understanding of programming and scripting languages

To qualify – You Must be!

- A US Citizen
- Have or be able to obtain a Secret security clearance
- Must have or be able to obtain a Security+ Certification within 60 days of employment

If you are ready for challenge and wish to help keep the bad guy out, CSC is where you want to start your career….! Join our Community today! Email your resume to awolf9@csc.com
NEW POSTING!!
Rep. Candice S. Miller (MI-10) – Spring 2016 Interns

Description: Congresswoman Candice S. Miller (R-MI) seeks legislative interns for the Spring 2016 semester. Interns will work in a fast-paced congressional office, gaining valuable exposure and knowledge of the legislative process and the United States Congress. Intern responsibilities include greeting constituents, managing constituent phone calls, and assisting staff with administrative tasks. Interns will also have the opportunity to conduct legislative research, assist with constituent correspondence, and attend legislative briefings, congressional hearings, receptions, and press events.

Requirements: Interns must have a good attitude, strong work ethic, and excellent written and oral communication skills. Successful interns will be able to find information with little assistance, be able to work both independently as well as part of a team environment, and possess a strong attention to detail. Applicants should have working knowledge of current events and policy topics, as well as a willingness to perform a variety of tasks and administrative functions. Michigan ties are preferred, but not required. To apply, please send cover letter and resume to mi10intern@gmail.com.

NEW POSTING!!
Are you ready to change the lives of others?
The U.S. Department of Health and Human Services (HHS) is the U.S. government’s principal agency for advancing, protecting and promoting the health and well-being of all people. HHS employs individuals from diverse backgrounds into a full range of career fields. Take the first step and visit www.usajobs.gov, the federal government’s official source for job listings. As a registered user, you can:

· Search for and apply to HHS jobs worldwide;
· Create, edit, and upload resumes and other documents;
· Tailor job searches to a specific location, field of study, occupation, or HHS agency;
· Search opportunities for veterans, students and recent graduates, individuals with disabilities, and senior executives; and More!

Questions?
· Need help navigating USAJOBS or applying to a particular job?
· Have questions about terminology in the job announcement?
· Want to know more about HHS job opportunities?

Please contact us at Recruiter@HHS.gov or (202)-260-6547.
**NEW POSTING!!**
The Office of Legislation and Congressional Affairs (OLCA) at the US Department of Education is now accepting applications for unpaid interns to begin working in winter/spring 2016 through the end of the fall semester. OLCA seeks to enlist and engage students with broad and diverse backgrounds to join our team next semester. We are especially interested in students who are pursuing education related or government policy related fields. We have a great, fast paced office and every day is a learning experience. Our interns do substantive work and are valued members of our team. See below for a summary of intern responsibilities.

If you have interested students, please have them provide the following information to doris.dixon@ed.gov:

A. A cover letter summarizing why you wish to work at ED and stating your previous experiences in the line of education, if any. Include information on why you think working in OLCA would be of interest to you.
B. A completed copy of the Intern Application.
C. Unofficial transcript.
D. Writing Sample (a paper you have written for a class is perfect).
E. Resume.

We have begun to interview candidates and would like to complete the process in the next few weeks. We will set up 30 minute phone interviews with those candidates we think would be a good fit.

US Department of Education /Office of Legislation and Congressional Affairs
Intern Responsibilities/Statement of Work

OLCA serves as ED’s primary liaison with Congress. The job of this office is to ensure that Congress clearly understands the President’s policy objectives, receives high-quality responses to correspondence, timely responses to legislative technical assistance requests and quick, clear resolutions of constituent concerns and leads a team to handle congressional oversight by responding to those requests in an appropriate way. OLCA proactively reaches out to individual Members, Committees, and caucuses to provide high-level briefings on education related matters. We also ensure ED’s witnesses and nominees are well prepared for Congressional testimony or interviews. OLCA works with other offices within ED to respond to Congressional inquiries and to apprise ED’s leadership of developments on the Hill in a timely and comprehensive manner.

OLCA’s internship program is intended to be a positive learning experience for the student. OLCA interns will:

- attend Congressional hearings, markups, meetings, briefings and events both within and outside the Department on matters of federal education policy interest and write reports to summarize those events.
- assist staff with preparation for hearings, briefings and meetings.
- update staff on current events in various education policy areas.
- assist staff with ongoing Congressional outreach.
- assist with the updating of Congressional databases, Congressional biographies and Hill education legislative assistants.
- occasionally perform various administrative tasks and other duties as assigned, including Hill runs and helping with phones when necessary.

**NEW POSTING!!**
Senator Chuck Schumer's office is looking for interns for this semester. They are looking for both part time and full time. Applications are on his website.
Now Accepting Applications for AYUDA 2016 Summer Programs! Become an Agent of Change Abroad

Join us and be a part of this unique Youth Empowerment and Health Program
Early application deadline is October 25th. Please visit the following website for more information:
http://www.ayudainc.net/index.php/volunteers

Research and Policy Intern - Smart Approaches to Marijuana
'15 hours/week
DC Metro Area

Leading drug policy advocacy group Smart Approaches to Marijuana (SAM) seeks a smart, energetic intern to work as a research and policy analyst on national and international drug policy issues. In this role, you will work with high-profile members of both the government and medical community, assist in the writing and production of publications with international readership, and interact with lawmakers. You will have frequent, direct contact with SAM’s management, as well as the experts that comprise the SAM speakers’ bureau, which connects leading thinkers in this area with interested organizations. The job may also involve contact with the media.

Additionally, your research on current issues in drug policy may also complement your academic studies, as you will have an opportunity to become an expert in facets of this important issue. SAM leadership will also train you in presentation and research techniques that will be valuable in your future studies and career—the direct supervisor for this position worked a consultant for Bain & Company and will teach you best practices in this respect. Although we are naturally excited about having someone to help us, we also enjoy working with up-and-coming students to refine their skills and achieve their own ambitions. Please apply to join our team by contacting us at internships@learnaboutsam.org for a full job description and application packet.

Congresswoman Stacey Plaskett’s office is in the process of selecting interns for a fall internship.
Fall internship: October – December 18, 2015 (flexible)
Email resume and cover letter to Nicole.adair@mail.house.gov
The White House Office of National Drug Control Policy, a component in the Executive Office of the President, seeks interns in four offices for Spring 2016. All resumes and cover letters received by NOVEMBER 1, 2015 will have priority. Applicants will be considered for all four opportunities, but are welcome to identify preferences.

OFFICE OF INTERGOVERNMENTAL & PUBLIC LIAISON (OIPL) This office works closely with national, State, local and tribal leaders, law enforcement and substance abuse organizations to provide strategic outreach to further the Administration’s policies, priorities and objectives in addressing drug policy.

OFFICE OF LEGISLATIVE AFFAIRS (OLA) This office works to advance the Administration’s drug policy with the Congress through outreach to Members of Congress, involvement in Congressional hearings and the development of legislative strategies for bills and issues.

OFFICE OF PUBLIC AFFAIRS (OPA) This office shapes ONDCP’s public message by writing speeches, talking points and other materials in support of the Director and Deputy Director; manages ONDCP’s relationship with the press; represents ONDCP through official online channels and maintains the office’s social media presence.

OFFICE OF POLICY (POLICY) This office coordinates and oversees the implementation of the National Drug Control Strategy concerning emerging and cross cutting issues including prescription drug and medical consequences as well as marijuana and synthetic drugs.

Eligibility
In order to be an eligible applicant you must meet the following requirements:
- be 18 years of age or older at the time at which application is submitted;
- be a U.S. citizen
- be currently enrolled in a degree-seeking program; and
- submit a complete application.

Accreditation
If a student would like to utilize the Internship for college credit, accreditation is at the discretion of the student’s college or university. The ONDCP Personnel Office will assist you in providing appropriate information as requested by colleges or universities. Arrangements for accreditation by any educational institute should be made before the student begins employment.

Background Investigation and Drug Testing
If selected for placement within the Office of National Drug Control Policy, the student will be asked to complete paperwork as part of a standard security investigation, in order to determine access privileges to the Executive Office of the President complex. The paperwork requires that the student provide extensive personal information about themselves and their family. It is important that all information and answers to questions be truthful and comprehensive in answering such questions. Applicants must submit to urinalysis, in order to screen and confirm no illegal drug use. A negative drug test result is required for appointment.

An ideal candidate would begin in January and serve with the White House through the end of the Spring semester; the Office is open to continuing the internship into the summer as well. Please send cover letters and resumes, as well as any questions, to FN-ONDCP-internship@ondcp.eop.gov; priority will be given to resumes received by NOVEMBER 1st. Due to the high number of applications received, we will not be able to respond to all inquiries.
Spring 2016 internships at the Smithsonian's National Museum of American History

We have internships for all majors in all of our departments!

- Curatorial Affairs
- Conservators
- Collection Managers
- Education
- Exhibition Design
- Graphic Production
- Public Programs (Daily, Latino History & African American History)
- Development
- Special Events
- Office of Communications and Marketing (Public Affairs)
- Director’s Office

To learn more about our department go to: http://americanhistory.si.edu/about/departments
Also refer to: http://americanhistory.si.edu/getinvolved/internship
And … http://americanhistory.si.edu/getinvolved/internship
To apply: https://solaa.si.edu/solaa/SOLAAHome.html

Dedicated to global conflict resolution, Conflict Solutions International is a nonprofit, education-based organization. CSI's mission is to act as a spokesperson for those peoples and movements that you would not generally learn about on mainstream news and media. We host interesting and sometimes controversial events to broadcast news and discussions offering expertise and negotiation tactics, all with the purpose of working towards the goal of conflict resolution around the world.

CSI is looking for volunteers to help with this education, advocacy and mediation-based organization. If you are interested in international relations, human rights and conflict resolution and can commit approximately 3-4 hours per week, come get involved!

Here's a list of what we need:

1. Event coordination and management
2. Webmaster support (training available)
3. Mailing lists and announcements (database experience preferred)
4. Blog management
5. Organizer for the organization's Meet-Up
6. Research
7. Filming, editing and uploading videos and clips from events

Check out the website and meet-up (links below) If you are interested, please email Jillian Watkins at ajillianwatkins@gmail.com
The Council on Hemispheric Affairs
For more than 30 years, the Council on Hemispheric Affairs (COHA), a major tax-exempt, nonprofit, and nonpartisan national research and information organization, has offered internships in Washington, D.C. in the fields of U.S., Latin American, and Canadian relations. These internships provide practical, entry level experience regarding a variety of political, economic, diplomatic, and trade issues. They also provide young scholars with excellent exposure to the policy making process. COHA seeks highly qualified undergraduate and graduate students as well as those who have already earned degrees. During its existence, nearly 1,000 successful candidates have interned in COHA’s Washington office.

The Internship Program
COHA internships, which are available throughout the year, are entirely voluntary and are highly competitive. Interns play an integral role in COHA’s activities, which include the following: issuing statements and providing commentary to the print and electronic media; submitting articles on hemispheric issues to regional and national media; monitoring human rights and press freedom violations; promoting constructive U.S. policy initiatives; formulating viable alternatives that seek a diplomatic rather than a military solution to disputes; attending briefings by visiting Latin American dignitaries; and surveying legislation focused on social justice and the expansion of authentic democratic institutions.

- COHA seeks highly qualified undergraduate and graduate students as well as those who have already earned degrees
- Intern candidates should have some knowledge and/or interest in U.S.-Latin American affairs or international relations and should display impressive research and writing skills.
- Proficiency in Spanish or Portuguese is desired, though experience in journalism, English, or one of the social sciences may be substituted for the normal background requirements.
- Ideal internship candidates should be highly motivated and will be expected to show initiative and a capacity for innovation.

Application Process
To apply, students should send the following to COHA (internships@coha.org):
- Completed application (found at http://www.coha.org/internships/about-internships/coha-internship-application/)
- Resume
- Cover letter
- Brief writing sample (two pages)
- Unofficial transcript
- Two letters of recommendation

In your cover letter, make sure that you explain why you are interested in interning for COHA and how you would contribute to the organization.
**Spring 2016 Undergraduate Public Policy Internship at The Constitution Project**

**About The Constitution Project:** Created out of the belief that we must cast aside the labels that divide us in order to keep our democracy strong, The Constitution Project (TCP) brings together policy experts and legal practitioners from across the political spectrum to foster consensus-based solutions to the most difficult constitutional challenges of our time. TCP seeks to reform the nation's broken criminal justice system and to strengthen the rule of law through scholarship, advocacy, policy reform and public education initiatives. Established in 1997, TCP is based in Washington, D.C.

**Responsibilities:** Students work closely with TCP’s policy and communications staff to assist in the preparation of policy recommendations by conducting legal research and drafting and editing various publications. In addition, students will assist in TCP’s public education work to disseminate these recommendations to policymakers, the media, and the public. This would include preparing the initial draft of opinion pieces to be published in newspapers, making calls to relevant government officials to educate them about TCP’s recommendations, attending legislative hearings, and assisting in planning public education forums.

Students will learn about the legislative process, how policy initiatives are publicized and promoted in Washington, and about the work of a variety of public policy and interest organizations in Washington and around the country. Students with an interest in law, politics, and government and a commitment to civil liberties are encouraged to apply. Duties include some administrative work.

**Qualifications:**
- Have strong research and writing skills.
- Be willing to work with experts and advocates of all partisan affiliations.
- Have some prior volunteer or internship experience.
- Be willing to work a minimum of 10 weeks for about 15 hours per week during the spring 2016 semester.

**Credit:** This internship is unpaid, though TCP will support those applicants who are seeking academic credit through their home institution.

**To Apply:** Please send the following to Brian Yourish at byourish@constitutionproject.org:
- A cover letter describing your interest in the position.
- A current resume.
- One writing sample: 3-7 page essay/report from a recent course on any subject.
NEW POSTING!!
The PLSA present Roger A. Fairfax, Jr., Associate Dean of GW Law, who will speak about GW Law and law school in general. Fairfax teaches courses in criminal law, constitutional and adjudicatory criminal procedure, criminal litigation, and seminars on the grand jury, white-collar criminal investigations, and criminal justice policy. Come out to GW Law School on October 26th from 6-8pm if interested. Come with questions as we will have a Q&A session! There will be *FREE PIZZA.*

MA/MSc in International and World History
Applications for Fall 2016 are now open.
Columbia University and the London School of Economics

The world is more interconnected than ever. Join leading historians to study how we arrived here. An innovative curriculum includes a two-year sequence of reading and research seminars, interdisciplinary electives, and intensive foreign language training. The program provides the students with new frameworks and tools to understand the transnational forces that have shaped our world: migration, trade, war, technology, epidemic disease, and environmental change. At the heart of the program is the two-year dissertation, an original scholarly work based on empirical research and analysis.

Students spend the first year in New York and the second year in London and receive Master’s degrees from both institutions. Immersed in the vibrant intellectual communities of two of the world’s greatest cities, graduates are prepared for careers in government, journalism, think tanks, NGOs, and academia.

The program offers summer research fellowships and financial aid opportunities. Early application deadline is January 15, 2016. Final application deadline is March 15, 2016.

To learn more, please visit worldhistory.columbia.edu
The First Amendment and Students: Speak Up or Shut Up?

Monday, Nov. 9, 2015
2 p.m. in the Knight Studio at the Newseum
555 Pennsylvania Ave., N.W., Washington, D.C.
*This program requires Newseum admission or membership for entry. Registration is required.

Author and law professor Catherine Ross discusses her new book "Lessons in Censorship: How Schools and Courts Subvert Students' First Amendment Rights," which explores the state of free speech for students in America's public schools. The book documents an increasing clamp-down on speech even off-campus, and explores how even well-intentioned efforts against bullying and hate speech violate students' rights.

Ross, a professor at George Washington University Law School, is spending the 2015-2016 academic year as a visiting scholar at the Harvard School of Education. She has been a Member of the Institute for Advanced Study in Princeton, and has taught at the University of Pennsylvania, Yale and other universities. She is a co-author of "Contemporary Family Law," a leading law school text.

A book signing will follow the discussion.

RSVP for this event at:
http://www.newseum.org/events-programs/rsvp1/

In Honor of our Veterans: Caring for Our Heroes
Thursday, November 5, at 7:00 p.m.
William G. McGowan Theater
Presented in Partnership with the U.S. Association of Former Members of Congress

What is congress’ role in ensuring that those who have sacrificed so much – our veterans and our military families – are properly taken care of? From the GI Bill to reforming the Veterans Administration, what has Congress done to aid active service members, veterans, and their families? What lessons can we learn from the way veterans returning from previous conflicts were supported upon their return? What unique challenges does our nation face as the wars in Afghanistan and Iraq continue to take their toll? A bipartisan panel including former Members of Congress will discuss these and other questions with issue experts from Capitol Hill, the Armed Services, and the NGO sector.
Moderated by Robert Levinson, Senior Defense Analyst with Bloomberg Government, panelists include Amanda L. Meredith, Senate Veterans Affairs Committee; Former Members of Congress Ann Marie Buerkle (R-NY), who served on House Vet-erans Affairs, and Bob Clement (D-TN), who was in the National Guard while serving in the House; Retired Army Staff Sergeant Charles Eggleston, 3-time Purple Heart recipient who spent over 3 years at Walter Reed recuperating from his wounds sustained in Afghanistan; and Alison Messick, Director of Programs, Navy SEAL Foundation.

National Archives, Special Events Entrance, 7th Street and Constitution Avenue, NW,
www.archives.gov | Reservations: archivesfoundation.org/events or 202-357-6814
The Children’s Environmental Health Network’s 10th Annual Child Health Advocate Award Reception

Please join us to celebrate our 10th anniversary of CEHN’s Annual Child Health Advocate Award Reception! It will be held at the Milken Institute School of Public Health in Washington, DC on November 12th from 5:30-8pm. This exciting and unique event will honor and celebrate key leaders, including youth, for their tireless efforts to promote safe and healthy environments for all children.

This year’s award recipients are:

**Science Award**: Dr. Walter Rogan, NIEHS Epidemiology Branch (retired)

**Policy Award**: Carol Stroebel, Long-time advocate for policies protecting public interest/public health, most recently CEHN Director of Training and Policy

**Child Health Advocate Awards**: Gina McCarthy, US Environmental Protection Agency Administrator (invited), and Dr. Gail Christopher, Vice President for Policy and Senior Advisor, W.K. Kellogg Foundation (invited)

**Nzedu Obot Witberspoon (N.O.W.) Youth Leadership Award**: Annie Willis, Leader with Global Kids, Inc.

We look forward to seeing you in November! Register here: [https://www.regonline.com/CEHNAward2015](https://www.regonline.com/CEHNAward2015)

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**International Students**: Peer-to-peer career advising, including resume and cover letter critiques. Available via drop in hours: September 9 - December 4, 2015.

**Hours**: Monday – Thursday: 10am-8pm*, Friday: 10am – 4pm

*Tuesday no hours between 1pm and 2pm.

**Location**: Science and Engineering Hall (22nd and H entrance), Resource Rooms #1230 and #1240

E-International Relations ([www.E-IR.info](http://www.E-IR.info)) is the world's leading open access website for students and scholars of international politics. Everything on the website is free to view.

The website contains thousands of expert-written articles and blogs, interviews with leading scholars, and a range of free e-books. In addition, we have a vibrant students section and run a monthly essay award where you can win a prize of £100 of book tokens by writing for the website.

We hope you visit and join the hundreds of thousands of students and academics who make up our readership. For ease you can also follow us on [twitter](https://twitter.com) and [facebook](https://facebook.com) and we will keep you up to date with our publications.
“An Emotion Like in Kind”: Necropolitics and the Uses of Psychology in British-Occupied Iraq, 1914-32

With Sara Pursley

Sara Pursley is a Cotsen Postdoctoral Fellow at Princeton University. She received her PhD in history in 2012 from the Graduate Center of CUNY, where she taught for two years in the master’s program in Middle East Studies and for three years in the history department of Queens College. She works on the cultural and social history of the modern Middle East, especially around questions of subject formation, gender, economic development and modernization theory, conceptions of time and space, histories of psychology and selfhood, and the expansion of American influence in the region.

Pursley is working on her first book manuscript, *Familiar Futures: Time, Selfhood, and Sovereignty in Iraq, 1932-63* (Stanford University Press). It looks at how various notions of time and selfhood shaped pedagogical interventions in the family, the school system, and the law, especially in the context of decolonization, the dawn of the global “age of development,” and the 1958 Iraqi revolution. Her planned second book explores the social and ecological effects of postwar land settlement projects in Iraq, Syria, and Jordan that relocated peasants and pastoral nomads onto isolated nuclear-family farms in accordance with US Cold War modernization theories of agrarian reform and political stability. In 2016, Pursley will join the department of Middle Eastern and Islamic Studies at NYU as assistant professor of modern Middle East history.

**Wednesday, October 21st, 2015**

4:00 PM

*Lindner Family Commons, Room 602*

*1957 E St. NW*

RSVP Here: [http://tinyurl.com/q5h65ew](http://tinyurl.com/q5h65ew)