**Nationalism**

**Political Science 2338.10, Fall 2013**  
**Monday & Wednesday 2.20-3.35pm**  
**(ROOM: B07, BUILDING: MPA)**

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Office hours: Wednesday 3:45 - 5:45 pm or by appointment

**Course Goals and Description**

This is a class on the causes and the political effects of nationalism. The first half of the course is designed to provide you with an understanding of the most prominent explanations of the emergence of nationalism across the world, and the background knowledge and tools with which to evaluate them. We will discuss the importance of conceptualization in understanding social phenomena and confront terms such as: state, nation, nationalism, patriotism, minorities, identity, ethnicity, religion, class, and race. In the second half of the course, we will focus on the effects of nationalism on political identities, patterns of political violence as well as voting, and state policies. We are going to cover cases from around the world. Students will learn how to formulate research questions, develop arguments, and evaluate hypotheses.

**Films**

During the semester I will be screening films related to the material covered in class. Attendance is not mandatory. However, watching the movies is highly recommended and will help you comprehend the class material.

**Texts**

There are 5 required books, available for purchase at the GW Bookstore or online. All books are also on reserve at Gelman Library.

**Required:**


**Recommended:**


**Blackboard:**
This course will use Blackboard for announcements and readings (see “Electronic Reserves”). I strongly encourage you to ensure you have access to Blackboard as soon as possible.

**Course Requirements:**

- **Midterm Exam**: In-class midterm exam (October 30).
- **4 Short Assignments**
- **Final Exam/Paper**: In-class final exam (December 11)

**Learning Outcomes:**
As a result of completing this course, students will be able to:
1. Understand the origins of national identities.
2. Understand events caused by nationalist ideas.
3. Critically assess writings on nationalism and be alert to propaganda.
4. Compose a publishable article/opinion piece on the topic.

**Class Policies**
The following policies are important. Read them carefully.

**Attendance**
Please come to class on time. Feel free to bring a cup of coffee/tea or water, but please **don’t bring food**. Cell phones must be **turned off**. Laptops are **not** allowed. Instead of attendance I will give occasional pop quizzes with difficult questions such as "what is your name?" or "what day of the week is it today?". Not being there will **NOT** hurt your grade but rather whoever is there will be given **extra credit**.

**Grading**
There are four components to your grade:
- **Class Participation: 20%** - Students will have to read 1-2 texts per class. They are academic articles or chapters. They aim to introduce the issues and debates for each class and they are the beginning and not the end of the discussion. Active participation in the class is strongly encouraged. You are encouraged to bring with you news stories that are relevant to our class.
- **In class midterm: 30%** - The midterm will consist of two parts. The first part will be a short multiple choice and IDs knowledge quiz. The second part will require you to write a **Policy Note** to a leader. You will be given two questions/topics and you will be expected to write on one of them. Please do not bring with you any notes or reading materials (**October 30**).
- **4 Short assignments: 20% of your grade** – Students will have to write four short assignments on themes covered in class.
• Final Exam: 30% - In-class final. The first part will be a short multiple choice and IDs knowledge quiz. The second part will require you to write a Policy Note to a leader. You will be given two questions/topics and you will be expected to write on one of them. You cannot bring with you notes or reading materials.

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<tr>
<th>Component</th>
<th>Weight</th>
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<tr>
<td>Participation</td>
<td>20%</td>
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<tr>
<td>Midterm (October 30)</td>
<td>30%</td>
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<tr>
<td>4 Short assignments</td>
<td>20%</td>
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<tr>
<td>Final Exam (December 11)</td>
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If you would like your TA to re-grade your midterm or the final paper, you must submit a written request, explaining why you believe you did not receive the proper grade. We reserve the right to raise or lower your grade. There will not be opportunities to do extra-credit work to improve your grade.

Late Work
Late assignments will lose one third of a full grade (e.g., from an A to a A-, to B+ etc.) for each day after the deadline. There are only two exceptions to the late-assignment policy: illness or family emergency. If either of these circumstances applies, you must provide written documentation (such as a doctor’s note if you are ill), and you must communicate with me before the assignment is due (i.e., emailing me on the morning the assignment is due and saying you are sick is not acceptable for avoiding a penalty). We are willing to accommodate documented requests, but you must communicate with me before the assignment is due.

Participation
You are expected to come prepared. All lectures will involve discussion, and participation will account for 20% of your grade.

Make-up exams
Make-up exams are allowed only if you have consulted with me in advance.

Policy on Religious Holidays:
You should notify the TA during the first week of the semester of your intention to be absent from class on a day(s) of religious observance. If an assignment falls on a day you will be observing a religious holiday, we will work together to find an alternative time to complete the assignment. Please communicate with the TA about holidays in advance of the original due date. I do not intend to observe any religious holidays.

Academic Integrity
By taking this course, you are agreeing to abide by the University’s Code of Academic Integrity. It states: “Academic dishonesty is defined as cheating of any kind, including misrepresenting one’s own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” For the remainder of the code, see: http://www.gwu.edu/~ntegrity/code.html

If you are unsure about any aspect of this policy the Writing Center (http://www.gwu.edu/~gwriter/) can provide assistance on citation or other aspects of writing papers. Claiming ignorance about how or when to cite sources is not an excuse for academic dishonesty.

Support for Students outside the classroom
DISABILITY SUPPORT SERVICES (DSS)
Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Marvin Center, Suite 242, to establish eligibility and to coordinate reasonable accommodations. For additional information please refer to: http://gwired.gwu.edu/dss/

UNIVERSITY COUNSELING CENTER (UCC) 202-994-5300
The University Counseling Center (UCC) offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include:
- crisis and emergency mental health consultations
- confidential assessment, counseling services (individual and small group), and referrals http://gwired.gwu.edu/counsel/CounselingServices/AcademicSupportServices

Security
To Report an Emergency or Suspicious Activity call the GW Police Department at 202–994–6111 (Foggy Bottom) or 202–242–6111 (Mount Vernon). If the line is unavailable, dial 911.

Your first reaction in an emergency should be to stay where you are. Evacuate only if you hear the fire alarm or someone instructs you to evacuate. If you are outdoors during an incident, proceed into the closest GW building unless you are told to do otherwise. No matter where you are on campus, the basic steps of “sheltering in place” are:

- Shelter in place in an interior room, above ground level, and with the fewest windows. If there is a large group of people inside a particular building, several rooms may be necessary. Shut and lock all windows (locking will form a tighter seal), close exterior doors, and stay away from glass doors and windows. Turn off air conditioners, heaters, and fans. Close vents to ventilation systems as you are able (Facilities staff will turn off ventilation systems as quickly as possible). Make a list of the people with you and call the list in to GWPD (see numbers above) so they know where you are.

Visit GW Campus Advisories http://CampusAdvisories.gwu.edu or call the GW Information Line at 202-994-5050 for incident updates. If possible, turn on a radio or television and listen for further instructions. If your email address or mobile device is registered with Alert DC, check for alert notifications. Make yourself comfortable and look after one other. You will get word as soon as it is safe to come out.

Evacuation
We will always evacuate if the fire alarm sounds or if the building we are in becomes unsafe. In the event of an evacuation, please quickly gather your personal belongings (purse, keys, cell phone, GWorld card, etc.) and proceed to the nearest exit. Do not use the elevator.

Alert DC
Alert DC provides free notification by email or text message during an emergency. Visit GW Campus Advisories for a link and instructions on how to sign up for alerts pertaining to GW. If you receive an Alert DC notification during class, please share the information immediately.

GW Alert
GW Alert provides popup notification to desktop and laptop computers during an emergency. You are encouraged to download this application to your personal computer. Visit GW Campus Advisories to learn how. Additional Information about emergency preparedness at GW can be found on GW Campus Advisories http://CampusAdvisories.gwu.edu
Course Schedule:

August 26. Introduction


Recommended:

August 28. Definitions: Ethnicity, Race, Nation, Nationalism

Gellner, pp. 1-7.
Hechter, pp. 5-17.

September 4. Varieties of Nationalism

Hechter, pp. 35-93.
Gellner, pp. 85-105

Assignment #1 due: National Anthems Project

Suggested Films: Braveheart, The French Revolution, Exodus

I. Causes

September 9. Primordialism/Ethnic Hatreds


Suggested Film: 15 Février 1839 [15 February 1839]

September 11. Empirics


Assignment #2 due: What “ethnic group system” type does the US have?

September 16. Industrialization, Urbanization, and Social Mobilization


Suggested Films: Ziemia Obiecana [The Promised Land], Colonel Redl

September 18. Empirics


Recommended:

September 23. Socialization: Family, Schooling, Army


Suggested Films: The Wind that Shakes the Barley, Barry Lyndon

September 25. Empirics


Assignment#3 due: Personal stories

September 30. Events, practices, and demonstration effects


Recommended:

Suggested Films: The Battle of Algiers, The Patriot

October 2. Empirics


Recommended:
October 7. Elites and the Politics of People-Building


Recommended:

Suggested Films: Malcolm X, Lumumba, Gandi, Paths of Glory

October 9. Empirics

Malcolm X on Black Nationalism


October 14. International Involvement and the Politicization of Differences


Recommended:
Jenne, Chapter 2

Suggested Film: Lawrence of Arabia

October 16. Empirics

Mylonas, Chapter 7

Recommended:
Jenne, Chapter 3

October 21. Cascades and Identity Change


Suggested Film: Otac na službenom putu [When Father was Away on Business]

October 23. Empirics

Laitin, 1998, pp. 3-58
October 28. **Review Session**

**Suggested Film:** *Dances with Wolves*

October 30. **Midterm Exam**

**II. Effects**

November 4. **Nationalism as an explanatory variable**


**Suggested Films:** Sometimes in April, Hotel Rwanda

November 6. **Nationalism and Political Violence**


Recommended:


November 11. **Empirics**


Recommended:


**Suggested Film:** Lepa sela lepo gore [Pretty Village, Pretty Flame]

November 13. **Nationalism and Political Mobilization/Voting**


Recommended:


November 18. **Movie**

Suggested Film: Bloody Sunday

November 20. **Nationalism and Self Determination Movements**


Recommended:

Suggested Films: Attilas ’74, Les Ordres [Orderers], Octobre [October]

November 25. **Empirics**


Recommended:

**Assignment #4 due: Examples of changes in border claims**

**III. Future of Nationalism**

December 2. **Nationalism in the 21st Century**

Laitin 2007, Chapter 4 and 5.

Suggested Films: Ararat, Exodus, One Day in September

December 4. **Wrap Up**

*Final exam date December 11.*